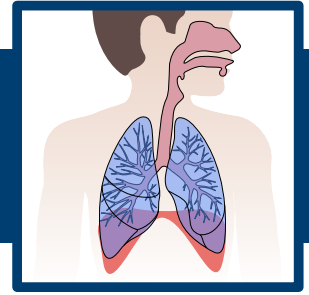


LESSON 2: RESPIRATORY EXPLORATORY

Activity 2A: *Expansion and Contraction*



PROCESSING OUT

1. Draw what you observed, starting with the product of step 3. This will require several drawings depicting what happened during step 4.

2. On the initial drawing, label the materials. Use arrows to identify components.

3. For each drawing, use arrows to diagram the air flow. Provide captions to describe the air flow for each diagram.

4. Based on your observations, how does volume relate to pressure? What is your evidence?

5. Based on your evidence, how do volume and pressure impact respiration?