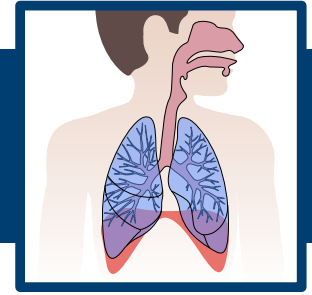


# LESSON 3: RESPIRATORY EXPLORATORY

## Activity 3C: *Exchange It!*



### PROCESSING OUT

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1. Gases, such as oxygen and carbon dioxide, are invisible. What evidence do you have to indicate the presence or lack of oxygen and/or carbon dioxide?
2. Experiments often include a control for comparison. What is the purpose of a control?
3. Which of the beakers is a control? Explain how you arrived at that conclusion.
4. Why is a control included in this experiment?