

Student Choice Board

TUBERCULOSIS

LESSON 1: GOOD NEWS! TB KILLER ON THE LOOSE!

Activity A: Infect Me...If You Can!



TEXAS BIOMEDICAL
RESEARCH INSTITUTE
HEALTH STARTS WITH SCIENCE

After reading the student background and viewing the following 5-minute video produced by KLRN SciTech Now, <https://www.youtube.com/watch?v=5eSES07X9GI>, featuring TB research conducted at Texas Biomedical Research Institute, located in San Antonio, Texas. To demonstrate what you have learned about *Mycobacterium tuberculosis* (aka: TB) and how it affects the body, you will use the following Choice Board. Your teacher will instruct you as to how to select an item or items from the choice board.

Name: _____

Assigned Square(s): _____ Due: _____

CHOICE BOARD

ONE-PAGER	CREATE A NEWS ARTICLE	INSTAGRAM
1 Create a one-pager that shows what you have learned about infectious disease. Be sure to include key vocabulary words and important information.	2 Take on the role of reporter and inform your viewers. Create a news article that includes information about infectious disease and include vocabulary words and key information.	3 Draw 5 Instagram posts that show what you learned about infectious disease. Include 2 hashtags for each post!
ACROSTIC POEM	RAP	PODCAST/TIKTOK
4 Create an acrostic poem that includes important information and key vocabulary words about infectious disease.	5 Create a school-appropriate rap that details what you have learned about infectious diseases. Include key vocabulary words and important information.	6 Create a 3-minute podcast or TikTok that discusses infectious disease. Include key vocabulary words and important information.
WRITE A LETTER	CHEAT SHEET	COMIC BOOK STRIP
7 Write a letter to a scientist expressing the importance of research with infectious diseases and include key information and vocabulary from the lesson.	8 Create a pamphlet or "cheat" sheet on what we have learned on infectious disease. Feel free to use illustrations or doodles.	9 Create an eight-section comic strip with captions about infectious disease. Include key vocabulary words. Be creative.

MIDDLE & HIGH SCHOOL LEVEL

Teacher Enrichment Initiatives (TEI) | NIH SEPA | ©2023 | TxBiomed.org
NIH SEPA Project #1R25GM142021-01A1