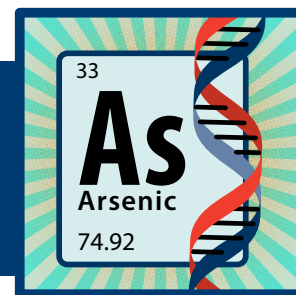


UNIT: DNA

LESSON 1: ARSENIC AND EPIGENETICS: A DNA STORY

ACTIVITY 1A: CONGA LINE

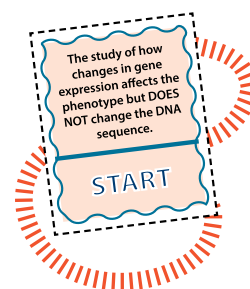


TEXAS BIOMEDICAL
RESEARCH INSTITUTE

HEALTH STARTS WITH SCIENCE

Directions

When researchers write a paper about their work, they provide “key words” to help readers identify important or main topics contained in the paper. To complete the Conga Line game, you need to find evidence from the article using key words from each definition. You will select terms from the definition that you believe to be key words. This will be your evidence to support the vocabulary term you match to each definition. Place your selected term in the next space and repeat the process for each Vocab Square.



To get you started, Definition Key Words from **Vocab Square 1 (START)** are provided. Find the page, paragraph, and sentence which contains the key words and record that information in the space provided. Record the page number, paragraph and sentence (is it sentence 1, 2, 3, etc.) in the Evidence Location square. Then, write your selected vocabulary term in the final column and place the card with that term in the next open space.

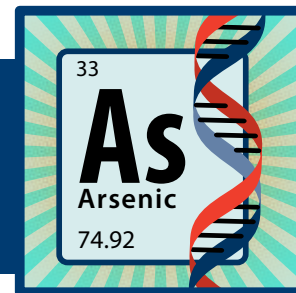
Conga Line Game

Vocab Square	Definition Key Words	Evidence Location (page, paragraph, sentence)	My Selected Vocab Term
1 (START)	Study, gene expression, phenotype, DNA sequence		Space 2
2			Space 3
3			Space 4

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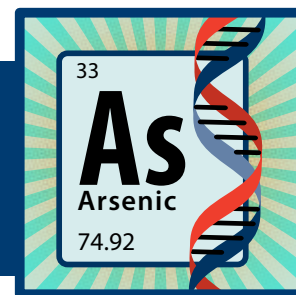


Vocab Square	Definition Key Words	Evidence Location (page, paragraph, sentence)	My Selected Vocab Term
4			Space 5
5			Space 6
6			Space 7
7			Space 8
8			Space 9
9			Space 10
10			Space 11
11			Space 12

UNIT: DNA

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ACTIVITY 1A: CONGA LINE



Vocab Square	Definition Key Words	Evidence Location (page, paragraph, sentence)	My Selected Vocab Term
12			Space 13
13			Space 14
14			Space 15
15			Space 16
16			Space 17
17			Space 18
18			Space 19
19			Space 20 (END)

