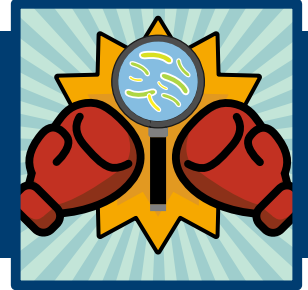


Processing Out

UNIT: TUBERCULOSIS

LESSON 3: ME VS. TB - BOOSTING THE IMMUNE SYSTEM TO DEFEAT AN ANCIENT ADVERSARY

ACTIVITY 3D: DON'T SPILL THE TB!! A SCIENCE THEATER



TEXAS BIOMEDICAL
RESEARCH INSTITUTE
HEALTH STARTS WITH SCIENCE

1. What was your role in Don't Spill the TB? Describe the impact of your role on TB.

2. Illustrate necrosis and apoptosis cell death pathways in the boxes below.

a. Compare and contrast these two cell death pathways.

3. Which act of the dramatization demonstrated the most effective treatment for TB? Explain.

4. How did the science theater dramatization of the immune system help you determine which treatment was more effective?